

**UNIT 1: GO GLOBAL!**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Class: 10th Grade **(2° Medio)** Teacher: Valentina Espinoza

Date: May, 2020.

Objective: Develop cultural awareness and comprehension of your own culture. Express quantity.

**LESSON 3 🡪 TOTAL GLOBALIZATION**

1. **Decide to use much or many (remember that the explanation is in worksheet 2)**
2. Cars \_\_\_\_\_\_\_
3. Music \_\_\_\_\_\_\_
4. Pictures \_\_\_\_\_\_\_
5. Flowers \_\_\_\_\_\_\_
6. Milk \_\_\_\_\_\_\_
7. Numbers \_\_\_\_\_\_\_
8. Money \_\_\_\_\_\_\_
9. Tea \_\_\_\_\_\_\_
10. Girls \_\_\_\_\_\_\_
11. Pencils \_\_\_\_\_\_\_
12. **Decide whether you have to use much or many.**
13. Jane doesn’t have \_\_\_\_\_\_\_\_\_\_\_\_time.
14. Do you know \_\_\_\_\_\_\_\_\_\_\_\_words in English?
15. He didn't eat \_\_\_\_\_\_\_\_\_\_\_meat.
16. There isn't \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_butter in the fridge.
17. How \_\_\_\_\_\_\_\_\_\_\_\_\_eggs did the hens lay?
18. Samantha has as \_\_\_\_\_\_\_\_\_\_\_\_\_money as Bruce.
19. How \_\_\_\_\_\_\_\_\_\_\_\_ lessons do you have on Mondays?
20. There was too  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_noise in the streets.
21. I cannot see \_\_\_\_\_\_\_\_\_\_\_\_\_ stars in the sky tonight.
22. Do you have \_\_\_\_\_\_\_\_\_\_\_\_\_\_friends abroad?
23. **Choose a few or a little.**

a.He speaks       \_\_\_\_\_\_\_\_\_ Spanish, so we were able to find a nice room in Madrid.

b.There are only   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_bananas left in the box.

c.We need     \_\_\_\_\_\_\_\_\_\_\_ butter for this cake.

d.The teacher gives us    \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ time to prepare before a test.

e.There are only       \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ days left to hand in the reports.

f.I bought      \_\_\_\_\_\_\_\_\_\_\_\_ apples in this shop.

g.Could I have     \_\_\_\_\_\_\_\_\_\_\_\_\_\_ milk in my coffee, please?

h.Look! There are      \_\_\_\_\_\_\_\_\_\_\_\_\_\_ mice on the roof.

i.We saw     \_\_\_\_\_\_\_\_\_\_\_\_ people at the bus stop.

j.We have      \_\_\_\_\_\_\_\_\_\_\_ ketchup and    \_\_\_\_\_\_\_\_\_\_\_\_\_\_ sausages left.

1. **Read the test, then write an END (25 words for it) using much, many, few and little (one time each word)**

***To whom it may concern,***

*We, the forests family, represent the largest family in the world and want to complain about a critical situation that requires the full attention of international organizations.*

*Ten thousand years ago, we used to cover half of the Earth’ s land. By now, about one third of the forests’ family has vanished.*

*Since the last decades of the past century, our tropical forests have been experiencing a worldwide ‘massacre’.*

*Up to 16.9 million hectares of forests are logged each year by human beings. In other words, forests of an area of about half the size of big cities have vanished each day in the last decades, and it doesn’t seem like this situation will stop.*

*As you may know, the speed for us to reproduce and grow can never catch up with the speed in which we get killed. You human beings are to blame for this outrageous crime.*

*If this goes on...*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.